

St Margaret's Collier Street – Long Term Planning Grid – Pippins Class



Cycle A:

	Science	RE	Art	D&T	History	Geography	Computing	Music	PE	RHE
Term 1	Forces and space-seasonal change Year1	CREATION Who made the world?	Monochromatic- What is drawing?- Year 1			What is it like here? Year 1	Introduction to Purple Mash/ Creating pictures.		Outside: Games unit 1 travelling with equipment year 1 Inside: Gym Unit 1	My Healthy Self How can we look after our feelings?
Term 2	Living Things- Micro habitats Year 2	UNIVERSAL How should we care for others and the world and why does it matter?	Chromatic- How can artists use colour? Year 2		How am I making history? Year 1			Keeping the pulse (Theme: My favourite things) Year 1	Outside: Multi skills/Infant agility Inside: Dance	Connecting with Others How can I help myself and others feel happy and safe?
Term 3	Materials- Everyday materials Year 1	HUMANISM What is Humanism?		Toy Makers Workshop Year 1	How have toys changed? Year 1		Spreadsheets		Outside: Games unit 2 sending and receiving with hands Inside: Badminton	The Online World How do we spend time online?

Term 4	Plants- Plant growth Year 2	SALVATION Why does Easter matter to Christians? DIGGING DEEPER		Buzzing bookmarks Year 2		What is the weather like in the UK? Year 1		Pitch (Superheroes) Year 1	Outside: Games unit 3 sending and receiving with feet and stick Inside: Forest School	Citizenship How can I help others and the environment?
Term 5	Animals- Comparing animals Year 1	ISLAM Who is a Muslim and what do they believe? (Part 1)	Sculpture- Why do sculptures sculpt Year 1			What can you see at the coast? Year 2	Coding Year 1		Outside: Tennis Year 1 Inside: Fitness Year 1	Year 1: Healthy Protection How can I protect myself and others in daily life? Year 2: Growing Up How can we look after and respect our bodies as we grow?
Term 6	Making connections- making plant based	ISLAM Who is a Muslim and what do they believe? (Part 2)		Food and Nutrition Super veggies to the rescue-Year 2	How did we learn to fly? Year 2			Instruments (Musical storytelling) Year 2	Outside: Striking and fielding Year 1	Staying Safe How do I know when something is safe?

	materials Year 2							Pitch (Musical Me) Year 2	Inside: Athletics Year 1 (out)	
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Cycle B:



	Science	RE	Art	D&T	History	Geography	Computing	Music	PE	RHE
Term 1	Living things- Habitats Year 2	God-What do Christians believe God is like?		Plant Power-Snack like Jack Year 1	How have explorers changed? Year 1		The Internet / Technology around us		Outside: Games unit 1 travelling with equipment year 2 Inside: Gym Unit 2	My Healthy Self How can we look after our bodies?
Term 2	Animals-sensitive bodies Year 1	Incarnation-Why does Christmas matter to Christians?		Construction-Joining skills Year 2		Why is our world wonderful? Year 2		Sound Patterns (Fairytale) Year 1	Outside: KSI OAA Inside: Dance	Connective with Others How can I build a safe, kind and caring relationships with others?
Term 3	Animals including humans- Life cycles and health Year 2	Gospels-What is the good news that Jesus brings? CORE & DIGGING DEEPER	Monochromatic How can pattern be used in art? Year 2		How was school different in the past? Year 2		Data Explorers		Outside: Games unit 2 sending and receiving with hands Year 2 Inside: Year 2 Dance unit	The Online World How are things shared online?

Term 4	Plants: Introduction to plants Year 1	SALVATION Why does Easter matter to Christians? CORE LEARNING	Chromatic- Does abstract art mean anything? Year 1			Would you prefer to live in a hot or cold place? Year 2		Call and Response (Animals) Year 2	Outside: Games unit 3 sending and receiving with feet and stick Year 2 Inside: Forest School	Citizenship How do people belong to a community and earn money?
Term 5	Living Things Micro habitats- Year 2	JUDAISM Who is Jewish and what do they believe? (Part 1)	Sculpture- How have artists been inspired by castles? Year 2		What is a monarch? Year 2		Coding		Outside: Tennis Year 2 Inside: Pickleball	Year 1: Healthy Protection How can I protect myself and others in daily life? Year 2: Growing up How can we look after and respect our bodies as we grow?
Term 6	Making connections- Investigating science through stories Year 1	JUDAISM Who is Jewish and what do they believe? (Part 2)		Textiles- seaside adventures		What is it like to live in Shanghai? Year 1		Musical symbols Year 2 Structure Year 2	Outside: striking and fielding Year 2 Inside: Athletics Year 2	Staying Safe How can I make safe choices in different places?

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