

St Margaret's Collier Street – Long Term Planning Grid – Bramley Class



Cycle A:

	Science	RE	Art	D&T	History	Geography	Computing	Music	PE	French	RHE
Term 1	Animals including humans: Digestion and food	Creation What do Christians learn from the Creation story?	Monochrome How do artists draw faces?			Why do People live near volcanoes?		Ballads Developing singing techniques (The Vikings)	Gymnastics Quidditch (HT)	J'apprends le français	My Healthy Self How can I take care of my mind and body?
Term 2	Energy: Electricity and circuits	Incarnation What is the Trinity? <i>Digging Deeper</i>		Stone Age mysteries How can you make the perfect pouch for Stone Age adventure?	British History 1: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?		Unpacking hardware and software Spreadsheets		Invasion Games – Basketball Forest School	Je peux	Connecting with others What helps us feel safe and included?
Term 3	Materials: States of matter	Gospel What kind of world did Jesus want?	Chromatic What is illustration?	Cookery		Who lives in Antarctica?		Samba and carnival sounds and instruments (South America)	Lacrosse Tri golf	Les glaces	The Online World How should we treat each other online?
Term 4	Energy: Sounds and vibrations	Salvation Why do Christians call the day		Root to roll How can we turn root vegetables	British History 2: Why did the Romans		Effective searching		Dance – PASS Unit 1 Badminton	Les legumes	Citizenship 1 What rights and

		Jesus died 'Good Friday'? <i>Core and digging deeper</i>		into colourful summer roll?	invade and settle in Britain?						responsibilities to we have?
Term 5	Living things: Classification and changing habitats	Hindu Dharma What does it mean to be a Hindu in Britain today? <i>Part 1</i>	Sculpture: Clay What can pottery tell us about the past?			Are all settlements the same?		Adapting and transposing motifs (Romans)	Tennis (HT) Striking and Fielding = Rounders	Les Animaux	Year 3 Health Protection How can we prevent illness and injury and respond if they happen? Year 4 Growing up How will my body and emotions change as I grow up?
Term 6	Making connections: How does the flows of liquids compare?	Hindu Dharma What does it mean to be a Hindu in Britain today? <i>Part 2</i>		Magnetic Mystery How can we use magnets to make a model move mysteriously?	What was important to ancient Egyptians?		Coding (Cycle A – Mixed age planning 3/4)		Fitness OAA	Revision and consolidation	Citizenship 2 What careers do people choose and why?



Cycle B:

	Science	RE	Art	D&T	History	Geography	Computing	Music	PE	French	RHE
Term 1	Animals: Movement and nutrition	People of God What is it like to follow God?	Monochrome How do artists draw perspective?			Why are rainforests important to us?		Body and tuned percussion (Rainforests) Changes in pitch, tempo and dynamics (Rivers)	Swimming Pickle Ball (HT)	Les instruments	My Healthy Self How can I make healthy choices?
Term 2	Forces and space: Forces and magnets	Incarnation What is the Trinity? <i>Core Learning</i>		Bag a story How can we create a functional and creative book bag?	How have children's lives changed?		Animation Touch typing		Swimming Forest School	Les fruits	Connecting with others How can we respect each other?
Term 3	Materials: Rocks and soil	Sikhi What is important for Sikh people?	Chromatic Why do artists keep sketchbooks?	Cookery		Where does our food come from?		Pentatonic melodies and composition (Chinese New Year)	Gymnastics Hockey	Dans ma ville	The online world How can I evaluate what I see online?
Term 4	Energy: Light and shadows	Sikhi How do Sikh people		Chocolate that cares How can we craft	How did the achievements of the ancient Maya impact		Branching databases		Dance – PASS Unit 2	Les transports	Citizenship How can I spend my

		worship and celebrate?		chocolate that's fair for people and kind to the planet?	their society and beyond?				Invasion Games – Tag Rugby		money wisely?
Term 5	Plants: Plant reproduction	Kingdom of God When Jesus left, what was the impact of Pentecost?	Sculpture with clay How can where you live impact you as an artist?			What are rivers and how are they used?		Traditional instruments and improvisation (India)	Striking and fielding Cricket Fitness	En classe	Year 3 Health Protection How can we prevent illness and injury and respond if they happen? Year 4 Growing up How will my body and emotions change as I grow up?
Term 6	Making connections: Does hand span affect grip strength?	Humanism What is Humanism?		Chariots in motion How can we use electricity to power movement in a Roman Chariot?	British history 3: What changed in Britain after Anglo-Saxon invasion?		Coding (Cycle B – Mixed age planning 3/4)		Athletics OAA	Revision and consolidation	Staying safe What signs help me recognize what is safe or unsafe?

