

# Russet Year 1 - Term 3 Curriculum Planner



## Maths

### Alive in 5!

- Introducing zero
- Comparing numbers to 5
- Composition of 4 & 5

### Mass and Capacity

#### Growing 6, 7, 8

- Combining two amounts
- Making pairs

## Physical development

PE- Tuesday - travelling

Wednesday- Write Dance/Dough Disco

Handwriting patterns

Learning to zip coats up and putting on shoes independently

Negotiating space and travelling in different ways.

Cutting skills

Clever fingers activities (Using a knife and fork)

Outdoor learning on a larger scale

## Expressive Arts and Design -

Pencil drawing- making simple representations of people.

Constructs with a purpose in mind

Learns a range of songs, dances and nursery rhymes

Independently uses a range of media to express thought and feelings.

Making a variety of puppets by joining different materials (including sewing)

Music - I am a Robot BBC Bring the noise.

## Personal, Social and Emotional

Respect for the environment and keeping our classroom tidy

Turn-taking activities

Respecting environments - indoors and out

Children's interests and opinions

Making friends and developing relationships

Similarities and differences.

I am special, special people and staying safe.

To dress and undress for PE with support



## Toys

## Knowledge and Understanding of the World

Computing- Mini Mash

Toys from the past and the present

What did my grandparents play with?

Every day and changing materials- ice, waterproof

RE- The Gospel- the good news Jesus brings and stories from the New Testament

## Reading and Writing

Daily Phonics sessions (Little Wandle)

Reading practice

Name recognition/writing simple words

Writing for a purpose

Captions and sentences

Independent mark making based on children's own interests.

**Text - Jack Frost**

**Text - The Gingerbread Man**

Talk for writing text.

**Text- the magic Paint Brush**

## Communication and Language

Conversation skills- initiating conversations, listening to others, sharing ideas.

Listening and attention skills

Retelling, sequencing (ordering stories) and describing (language)

Talking partners

Role play and drama

Hot seating characters

To ask questions to find out more detail

Joining in and retelling stories

Creating and holding a sentence.

Use a narrative in my play.