### Communication and Language

Conversation skills- initiating conversations, listening to others, sharing ideas.

Listening and attention skills

Retelling, sequencing (ordering stories) and describing (language)

Talking partners

Role play and drama

Joining in and retelling stories

Creating and holding a sentence.

Following instructions to create a picture.

### Personal, Social and Emotional

Respect for the environment and keeping our classroom tidy

Turn-taking activities

Respecting environments – indoors and out  $% \left\{ 1,2,\ldots ,2,3,\ldots \right\}$ 

Children's interests and opinions

Our families, people who are special to us.

Similarities and differences.

### Physical Development

PE- Friday- ball skills

Wednesday- Write Dance/Dough

Disco/guided drawing

Handwriting-letter formation

Getting changed for PE

Controlling equipment (balls, hoops, bats)

Cutting skills

Clever fingers activities

Outdoor learning on a larger scale

Growing 6, 7, 8 (week 2 & 3)

Making pairs

Time (2)

Length & height

Combining two amounts

Using a knife and fork

### Reading and Writing

Daily Phonics sessions (Little Wandle)

Reading practice

 $\label{prop:condition} \text{Writing simple words}$ 

Writing for a purpose

Captions, sentences and using finger spaces

Independent mark making based on children's own interests.

Text - Izzy Gizmo

Text - The Tiny Seed

# Where are we in the world? Term 4 2023

### Key Experiences

- World Book Day
- Easter service (contributing to the service)
- Mother's Day
- Planting a seed

#### Building 9 & 10

Counting to 9 & 10
 Comparing numbers to 10
 Bonds to 10
 3-D shapes
 Spatial awareness

## Knowledge and Understanding of the World

Computing- bee bots and algorithms
Art and nature- learning about different
trees and flowers- how does a sunflower
grow? (The Tiny Seed)
RE- Salvation- Why do Christians put a Cross
in their Faster Gardens?

### Expressive Arts and Design

Pencil drawing- making simple representations of people. Guided drawing.

Constructs by joining materials and making stable structures

Learns a range of songs, dances and nursery rhymes

Independently uses a range of media to express thought and feelings.